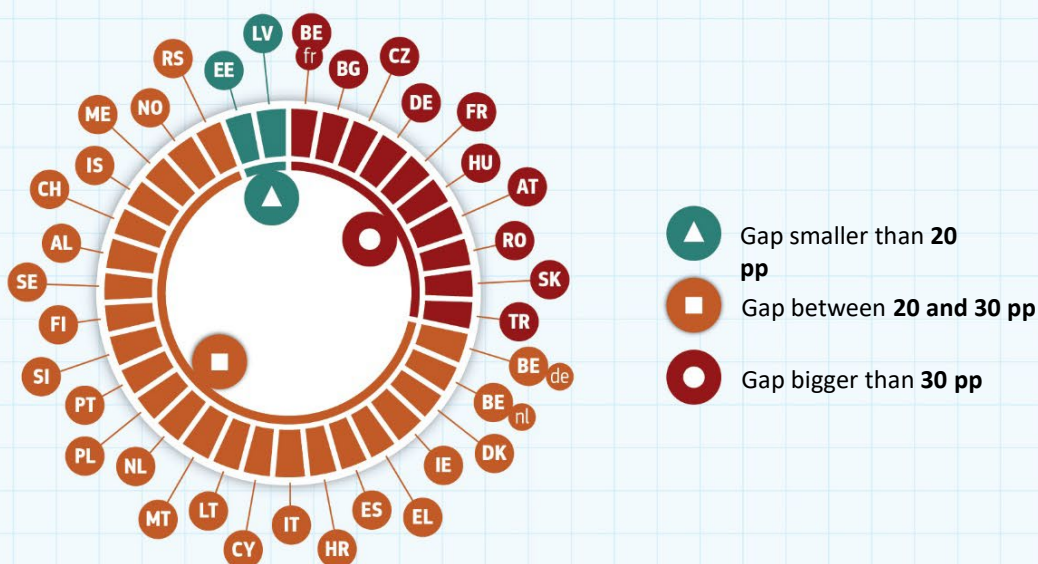


Addressing underachievement in literacy, mathematics and science

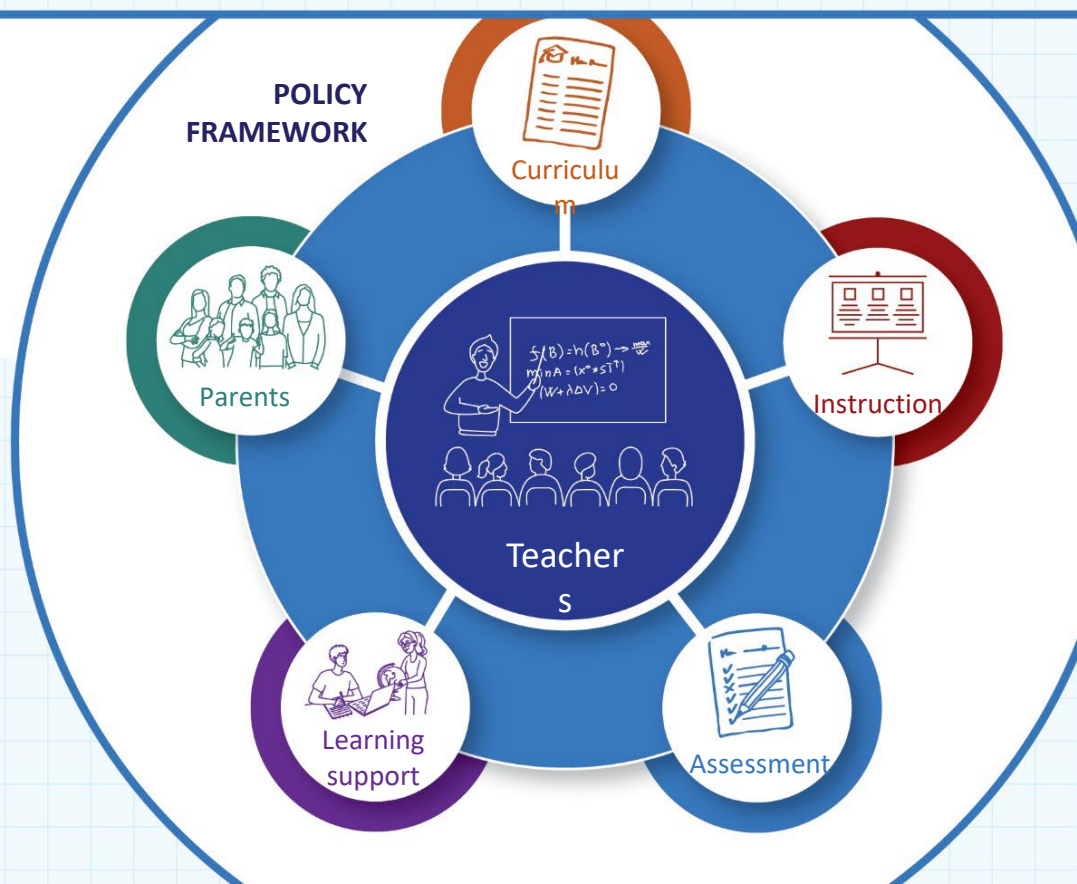
Growing gaps in the underachievement rates of students from high and low socio-economic backgrounds

Percentage point differences between the underachievement rates of 15-year-old students with 0-25 and 26+ books in mathematics, PISA 2022



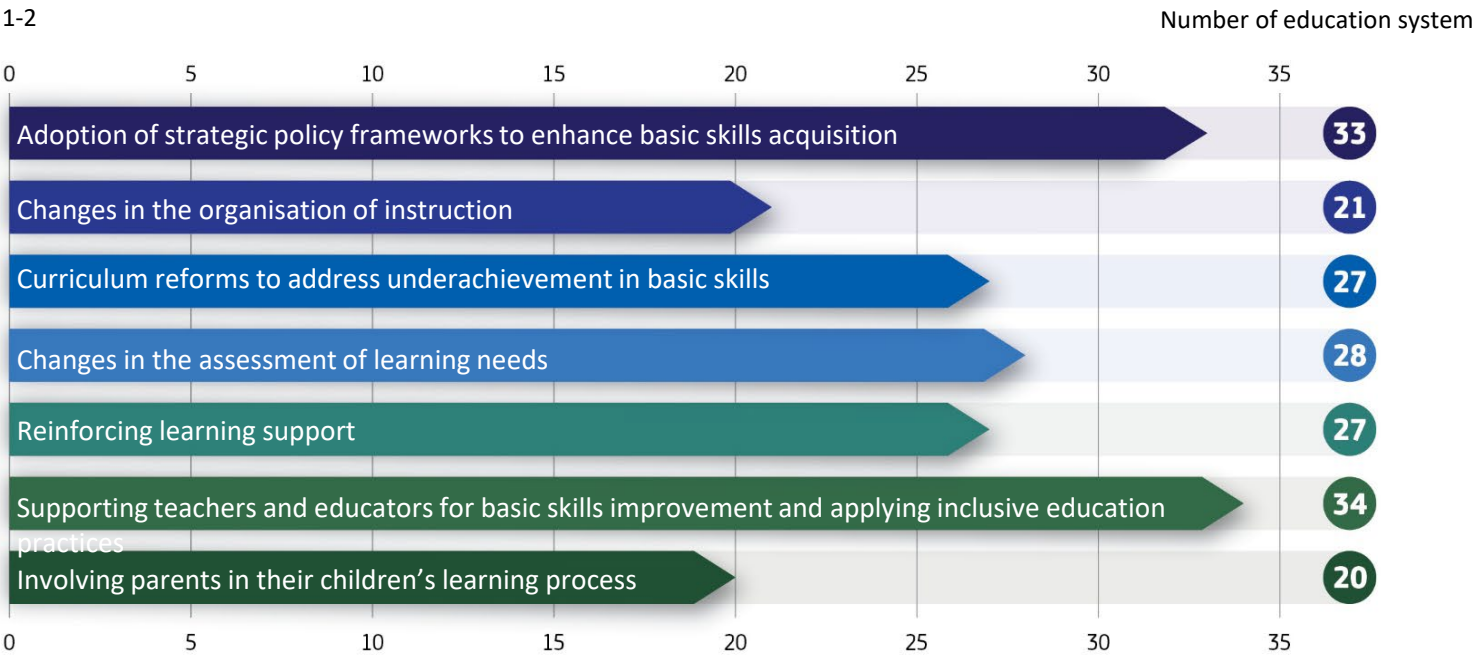
Underachievement is addressed through aligned actions across all parts of the education system

Interdependent ecosystem of policy measures addressing underachievement in basic skills



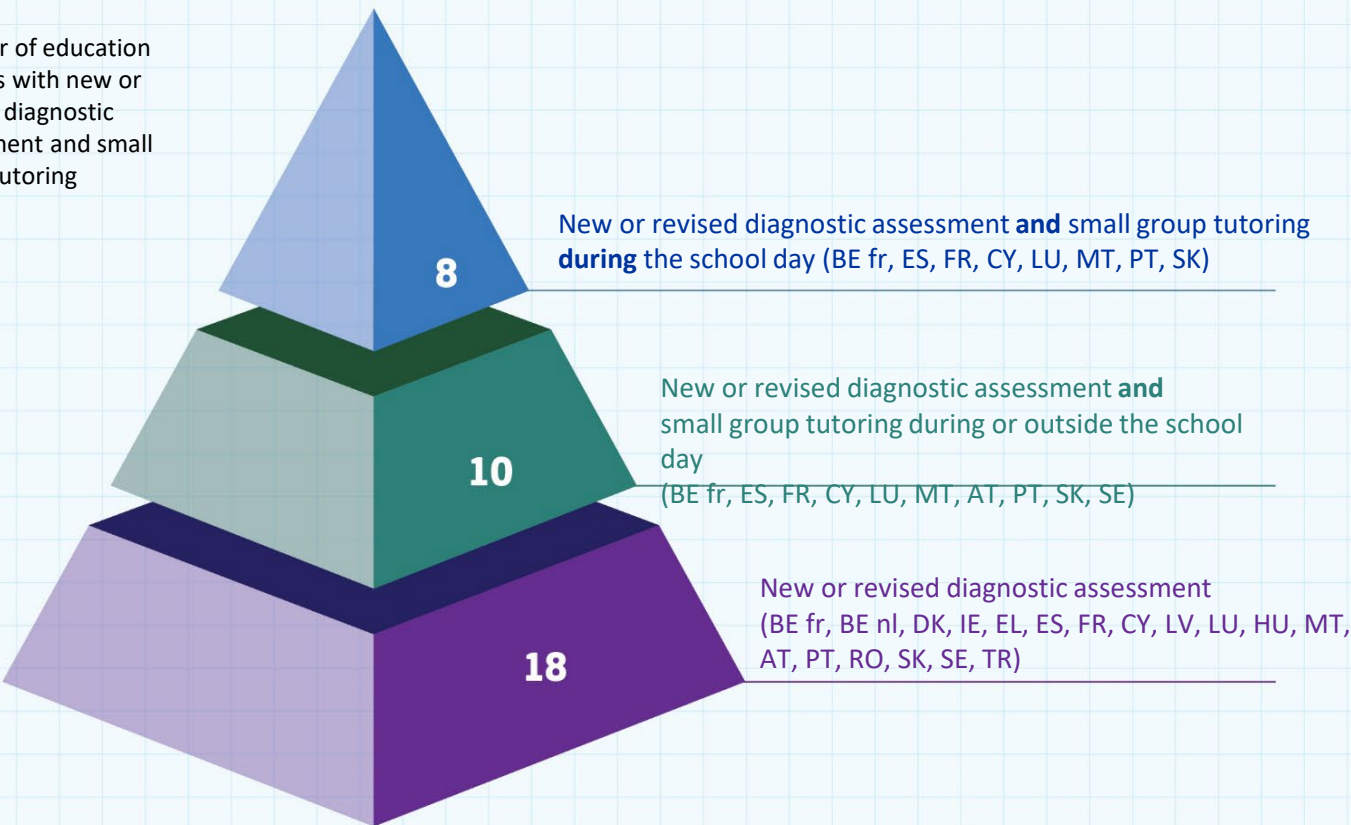
In all areas, the majority of education systems have adopted new policy measures

Areas of policy changes addressing underachievement in basic skills (2020/2021 to 2024/2025), ISCED 1-2



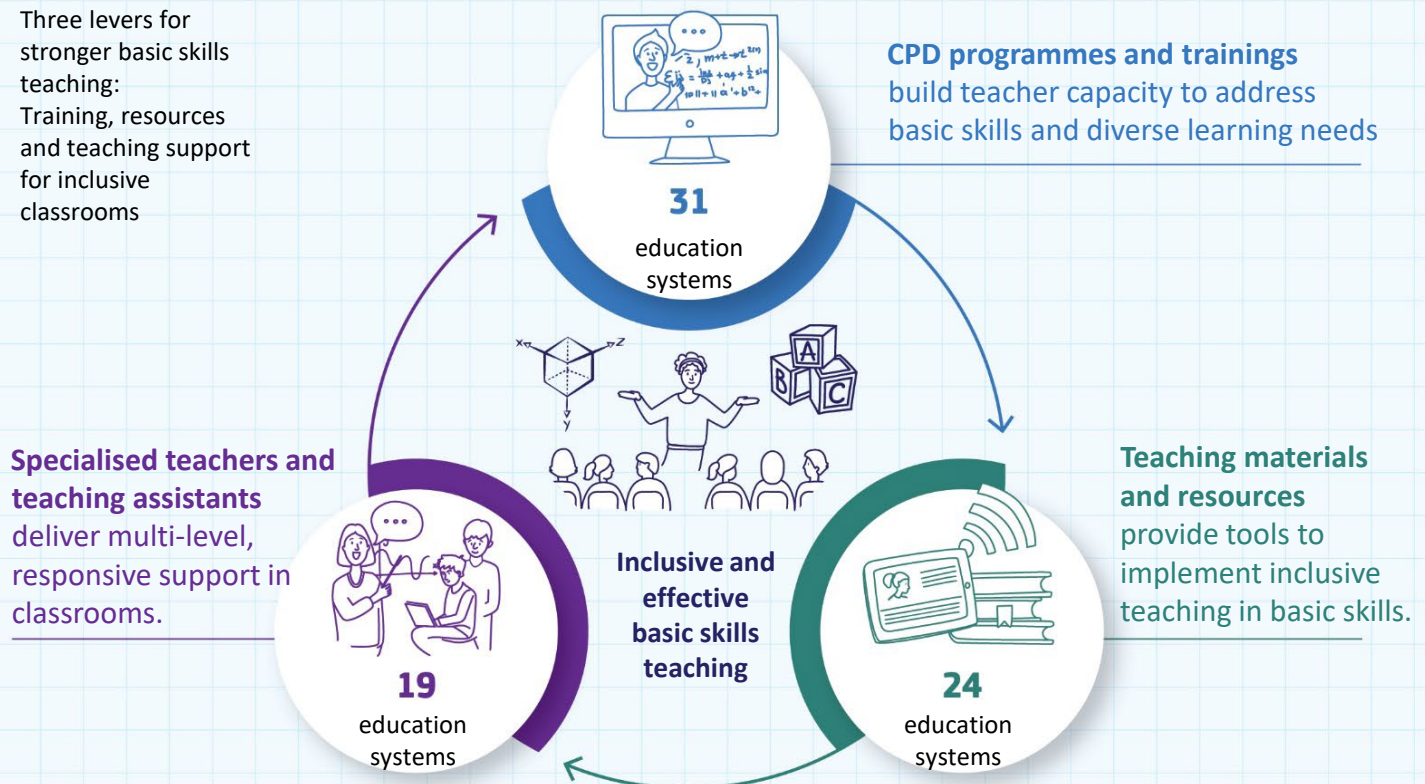
Eight education systems have made changes to both diagnostic assessment and tutoring during the school day

Number of education systems with new or revised diagnostic assessment and small group tutoring

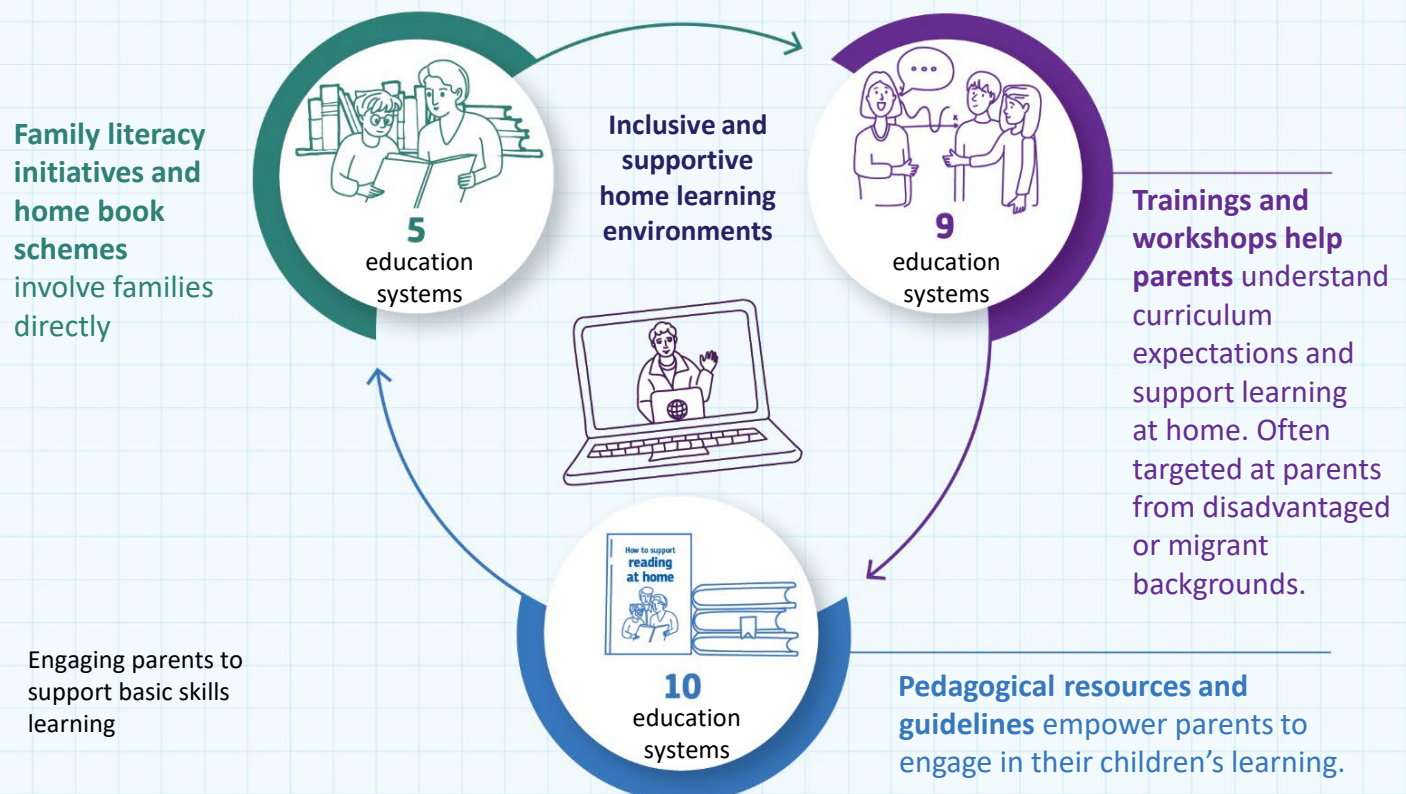


Training, pedagogical resources and in-class support are being aligned to help teachers address diverse learning needs

Three levers for stronger basic skills teaching:
Training, resources and teaching support for inclusive classrooms



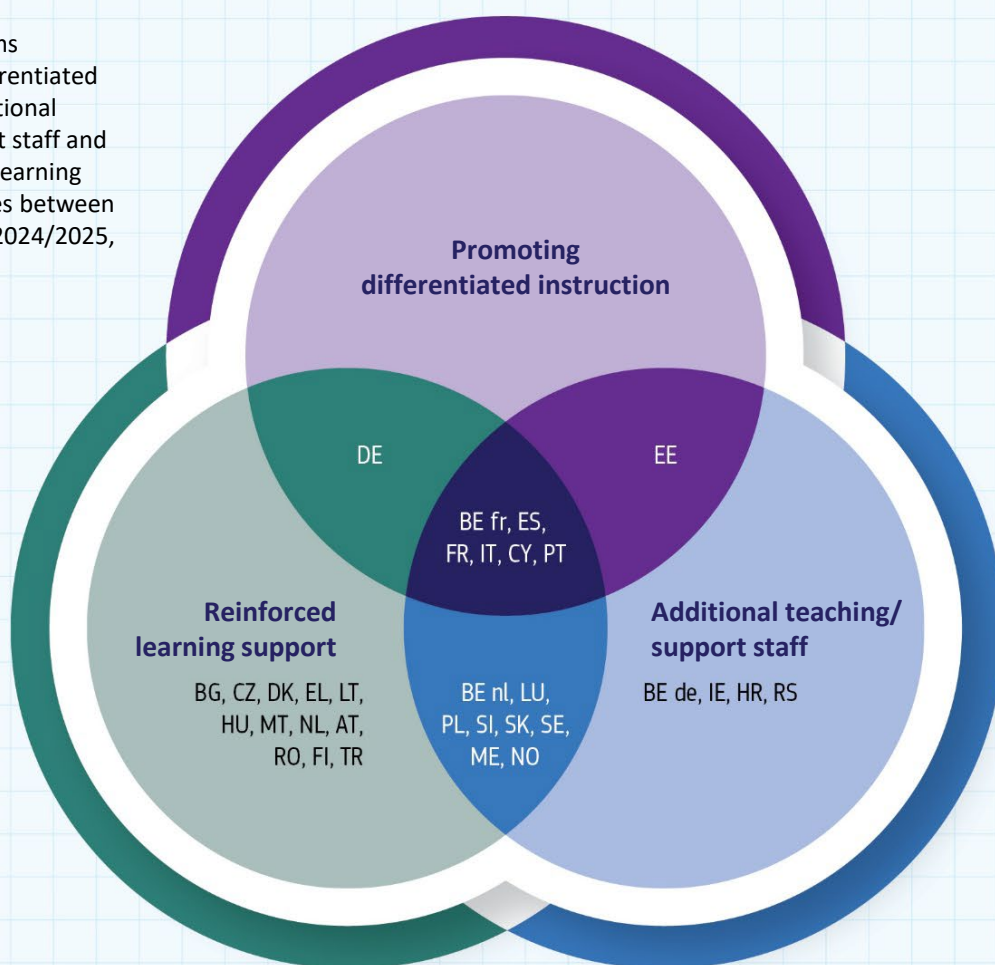
Trainings, pedagogical resources and family literacy initiatives are the main tools used to engage parents



Engaging parents to support basic skills learning

Increasing emphasis on differentiation through the organisation of instruction, additional teaching/support staff and reinforced learning support

Education systems introducing differentiated instruction, additional teaching/support staff and new/reinforced learning support measures between 2020/2021 and 2024/2025, ISCED 1-2



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