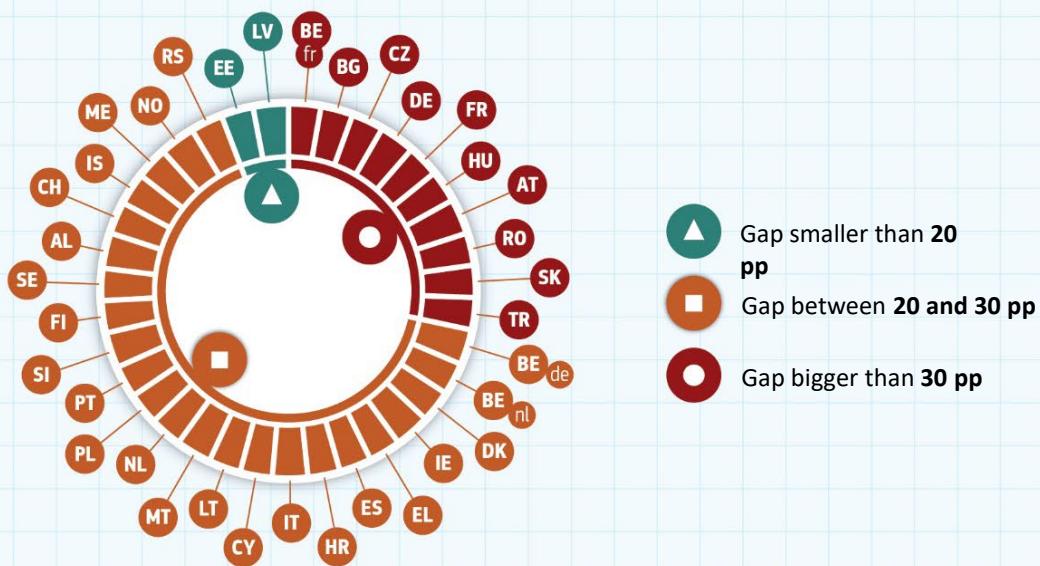


Addressing underachievement in literacy, mathematics and science

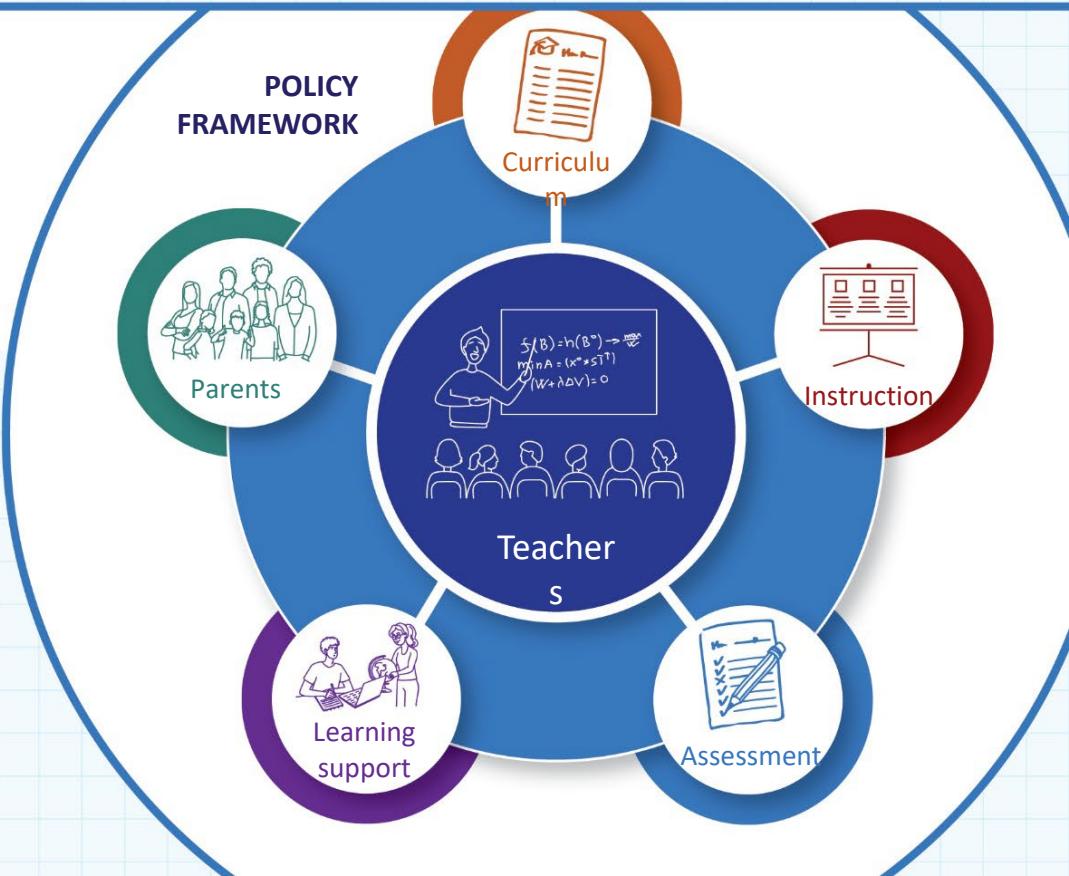
Growing gaps in the underachievement rates of students from high and low socio-economic backgrounds

Percentage point differences between the underachievement rates of 15-year-old students with 0-25 and 26+ books in mathematics, PISA 2022



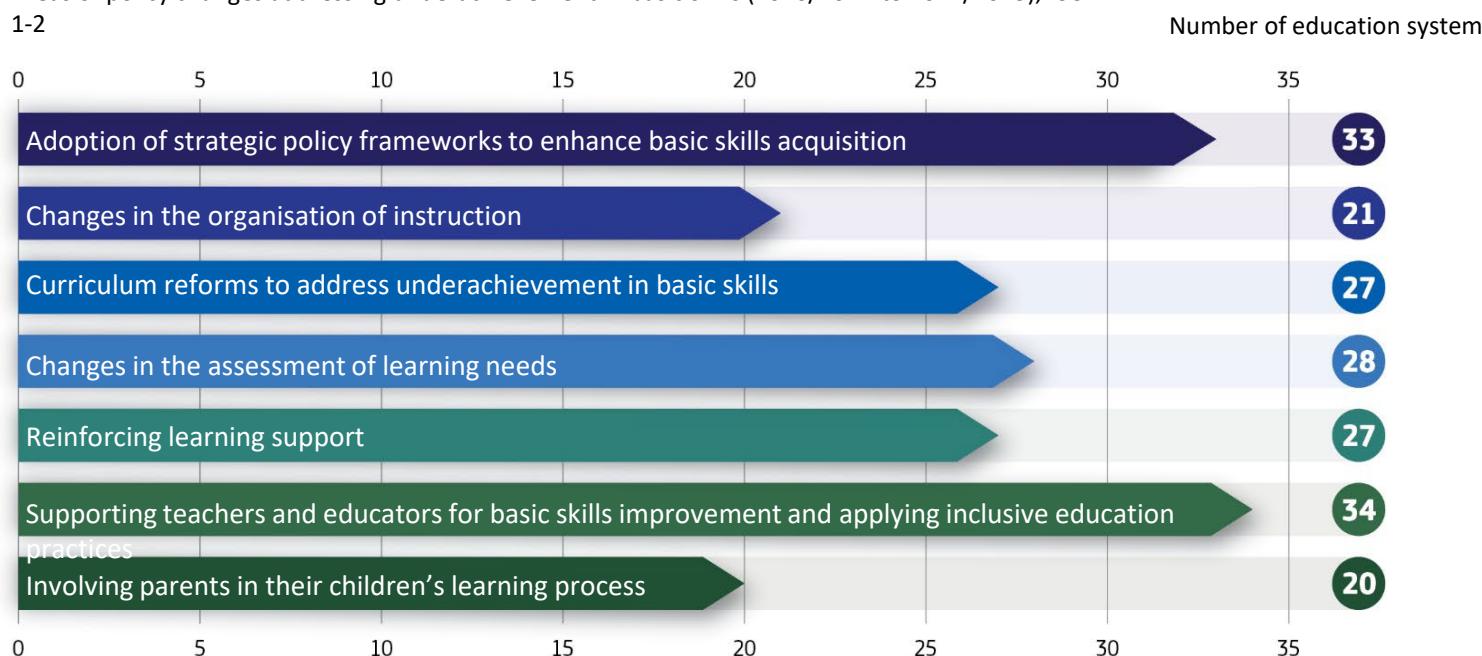
Underachievement is addressed through aligned actions across all parts of the education system

Interdependent ecosystem of policy measures addressing underachievement in basic skills

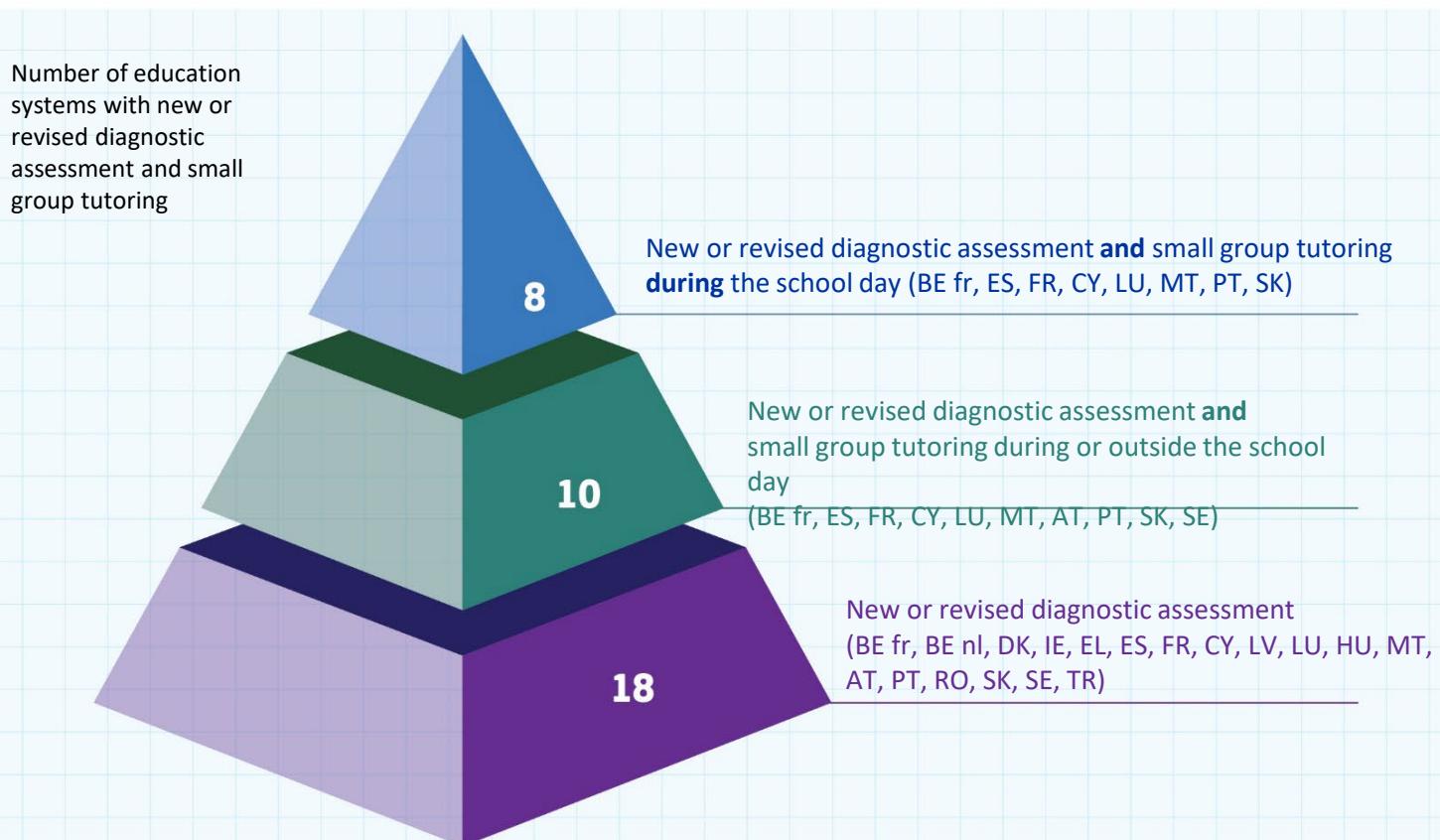


In all areas, the majority of education systems have adopted new policy measures

Areas of policy changes addressing underachievement in basic skills (2020/2021 to 2024/2025), ISCED 1-2



Eight education systems have made changes to both diagnostic assessment and tutoring during the school day



Training, pedagogical resources and in-class support are being aligned to help teachers address diverse learning needs

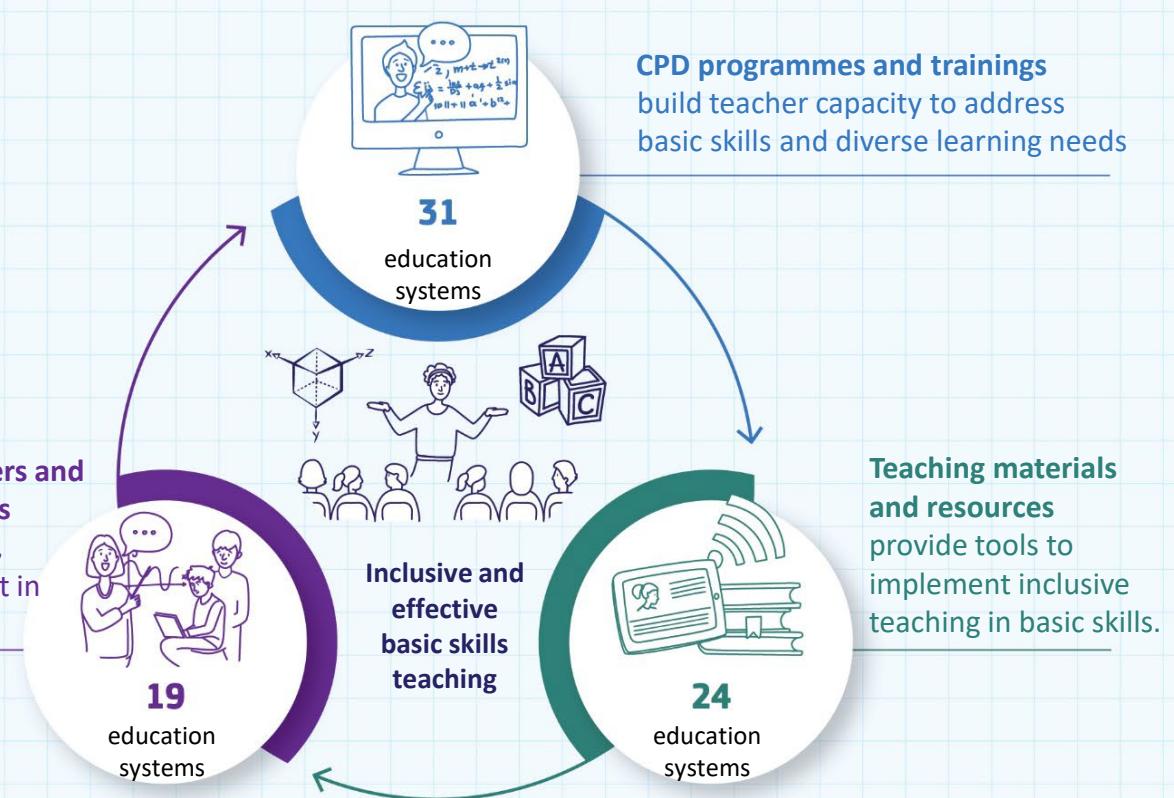
Three levers for stronger basic skills teaching:
Training, resources and teaching support for inclusive classrooms

Specialised teachers and teaching assistants deliver multi-level, responsive support in classrooms.

Trainings, pedagogical resources and family literacy initiatives are the main tools used to engage parents

Family literacy initiatives and home book schemes involve families directly

Engaging parents to support basic skills learning



Inclusive and supportive home learning environments

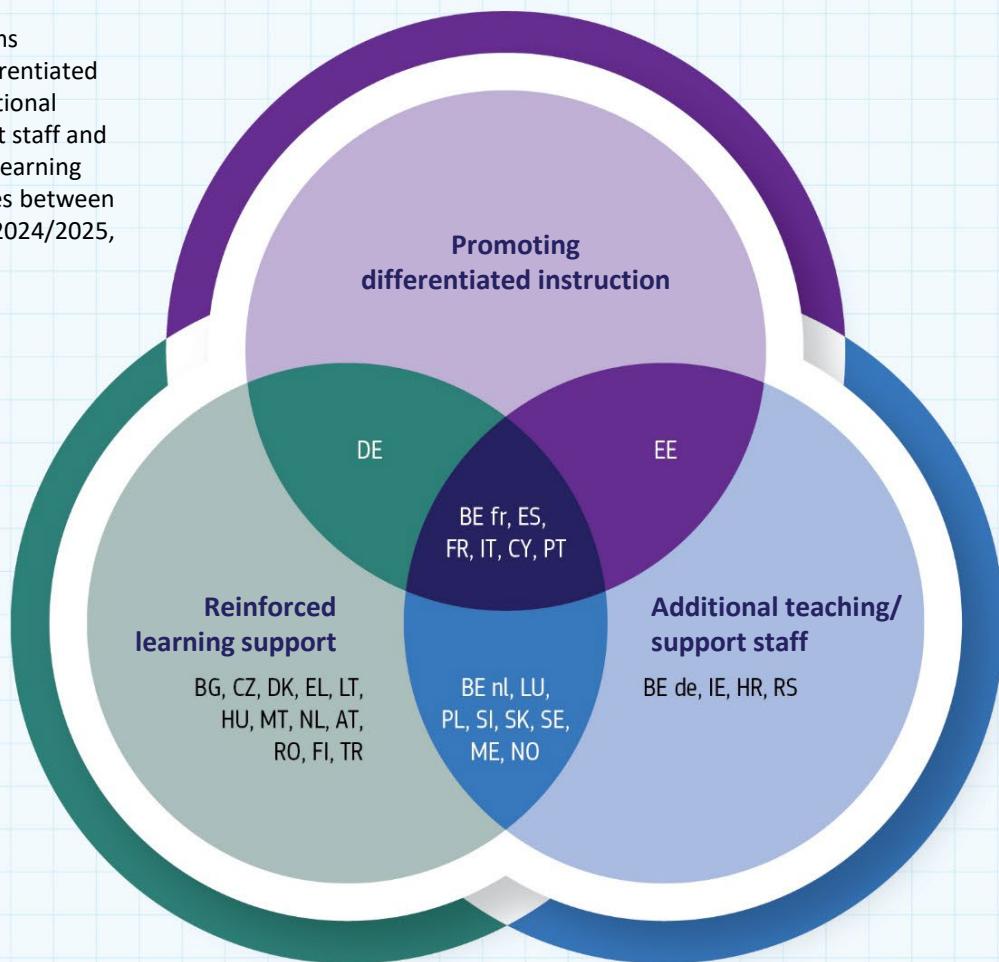
10 education systems

Trainings and workshops help parents understand curriculum expectations and support learning at home. Often targeted at parents from disadvantaged or migrant backgrounds.

Pedagogical resources and guidelines empower parents to engage in their children's learning.

Increasing emphasis on differentiation through the organisation of instruction, additional teaching/support staff and reinforced learning support

Education systems introducing differentiated instruction, additional teaching/support staff and new/reinforced learning support measures between 2020/2021 and 2024/2025, ISCED 1-2



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